

Texas Education Agency
2012-13 Federal Report Card for Texas Public Schools

Campus Name: CHARLIE MARSHALL EL

Campus ID: 205901104

District Name: ARANSAS PASS ISD

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2012-13 school year. These results include all students tested, whether or not they were in the accountability subset.

[STAAR Performance Results - TAPR Student Groups \(all students\)](#)

[STAAR Performance Results - Additional Student Groups \(all students\)](#)

Source: 2013 Texas Performance Reporting System

Part II: Student Achievement and State Academic Annual Measureable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2012-13 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading/English and mathematics.

[2013 System Safeguards \(Achievement information shown on pages 2 and 3\)](#)

Source: 2013 Accountability System Safeguards Report (Pages 2 and 3)

Part III: Priority and Focus Schools

Priority School Identification

Priority schools are the lowest 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include Tier I or Tier II TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on All Students reading/math performance.

[Priority Schools List](#)

Focus School Identification

Focus schools are 10% of Title I served campuses, not already identified as priority schools, that have the widest gaps between student group performance and safeguard targets. Campuses are ranked based on the largest gaps between student group reading/math performance and the annual measurable objectives (AMO) target of 75%.

[Focus Schools List](#)

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

This section provides information on teacher quality in three parts:

Part IV A: Percent of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the Texas. The distribution of degrees attained by teachers are shown as the percent of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

[Profile](#)

Part I: Student Achievement by Proficiency Level

Source: 2013 Texas Performance Reporting System

Part IV B and C: Teachers With Emergency/Provisional Credentials, Highly Qualified (HQ) Teachers Low Poverty/ Low Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, and the percentage of classes in the state not taught by highly qualified teachers disaggregated by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the State.

[NCLB - Highly Qualified Teachers Reports](#) (*Instructions on how to view the NCLB - Highly Qualified Teachers Reports*)

Source: TEA Division of Federal and State Education Policy

Part V: Graduates Enrolled in Texas Institution of Higher Education (IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percent of total graduates during the 2010-11 school year who attended a public or independent college or university in Texas in the 2011-12 academic year.

[Postsecondary Readiness Indicators](#)

Source: 2013 Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided that show statewide reading and mathematics performance results and participation rates, disaggregated by student group. The statewide NAEP results are available on district-level federal report cards only.

[2013 NAEP Information for District Report Cards](#)

Source: TEA Division of Student Assessment