

2012-13 Texas Academic Performance Report

District Name: **ARANSAS PASS ISD**

District Number: **205901**

2013 Accountability Rating: **Met Standard**

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District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	75%	67%	71%	62%	72%	*	-	-	*	42%	64%	-
	2012	78%	74%	65%	*	62%	67%	-	-	-	*	33%	61%	-
Mathematics	2013	70%	63%	61%	86%	53%	67%	*	-	-	*	*	58%	-
	2012	69%	63%	55%	*	44%	67%	-	-	-	*	44%	52%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	68%	62%	*	58%	66%	*	-	-	83%	53%	61%	76%
	2012	77%	75%	76%	*	72%	85%	*	-	-	*	57%	76%	81%
Mathematics	2013	69%	62%	59%	*	52%	67%	*	-	-	83%	50%	61%	71%
	2012	69%	65%	56%	*	50%	72%	*	-	-	*	57%	54%	69%
Writing	2013	70%	68%	45%	*	39%	47%	*	-	-	100%	*	46%	47%
	2012	72%	69%	54%	*	50%	64%	*	-	-	*	50%	52%	75%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	74%	68%	*	63%	78%	*	-	-	*	73%	67%	72%
	2012	78%	74%	69%	*	64%	79%	-	-	-	*	79%	66%	*
Mathematics	2013	74%	67%	46%	*	38%	64%	*	-	-	*	45%	42%	50%
	2012	78%	72%	54%	*	50%	63%	-	-	-	*	47%	53%	75%
Science	2013	73%	63%	62%	*	53%	77%	*	-	-	*	54%	61%	73%
	2012	73%	64%	49%	*	35%	74%	-	-	-	*	37%	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	68%	63%	-	60%	72%	-	-	-	*	30%	62%	*
	2012	76%	72%	72%	*	67%	88%	*	-	-	-	57%	70%	46%
Mathematics	2013	74%	63%	51%	-	48%	59%	-	-	-	*	*	50%	*
	2012	77%	68%	73%	83%	67%	84%	*	-	-	-	*	73%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	72%	69%	*	66%	73%	*	-	-	-	*	66%	*
	2012	77%	71%	54%	*	49%	62%	*	*	-	*	38%	50%	*
Mathematics	2013	72%	60%	62%	*	56%	73%	*	-	-	-	*	62%	*
	2012	71%	60%	57%	*	49%	69%	*	*	-	*	38%	58%	*
Writing	2013	71%	64%	57%	*	52%	67%	*	-	-	-	46%	56%	*
	2012	73%	67%	44%	*	42%	49%	*	*	-	*	*	44%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	71%	*	68%	79%	*	-	-	*	18%	71%	43%
	2012	81%	75%	69%	88%	66%	69%	-	*	-	*	67%	63%	*
Mathematics	2013	76%	67%	61%	*	54%	69%	*	-	-	*	29%	60%	57%
	2012	73%	61%	48%	*	50%	43%	-	*	-	-	53%	45%	*
Science	2013	75%	65%	65%	*	58%	73%	*	*	-	*	*	62%	*
	2012	71%	60%	65%	75%	58%	72%	-	*	-	*	47%	63%	*
Social Studies	2013	64%	52%	42%	*	34%	53%	*	*	-	*	*	38%	*
	2012	61%	49%	44%	*	40%	48%	-	*	-	*	33%	36%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	63%	57%	90%	53%	57%	*	-	-	*	45%	52%	*
ELA Reading II	2013	79%	72%	57%	78%	58%	50%	*	-	-	*	*	54%	*
ELA Reading III	2013	83%	87%	*	-	-	*	-	-	-	-	*	-	-
Algebra I	2013	78%	70%	61%	86%	49%	72%	-	-	-	*	38%	58%	*
Geometry	2013	85%	82%	79%	89%	78%	78%	*	-	-	*	*	73%	*

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Texas Academic Performance Report
2012-13 District Performance

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	93%	*	-	*	*	-	-	-	-	-	*	-
ELA Writing I	2013	55%	50%	48%	58%	48%	47%	*	-	-	*	38%	43%	*
ELA Writing II	2013	55%	47%	28%	*	27%	33%	*	-	-	*	*	22%	*
Biology	2013	84%	77%	73%	100%	68%	76%	*	-	-	*	56%	71%	*
Chemistry	2013	84%	75%	57%	56%	60%	54%	*	-	-	*	*	53%	*
World Geography	2013	75%	66%	65%	78%	60%	70%	*	-	-	*	40%	56%	*
World History	2013	71%	60%	42%	*	48%	39%	*	-	-	*	*	34%	*
U.S. History	2013	72%	66%	*	-	-	*	-	-	-	-	*	-	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	96%	*	94%	98%	-	*	-	*	71%	93%	83%
	2012	94%	93%	82%	100%	87%	74%	*	*	-	-	38%	78%	*
Mathematics	2013	89%	85%	89%	*	88%	89%	-	*	-	*	86%	88%	83%
	2012	91%	86%	84%	83%	81%	87%	*	*	-	-	47%	76%	*
Science	2013	95%	93%	97%	*	94%	100%	-	*	-	*	83%	95%	*
	2012	93%	91%	93%	100%	96%	89%	*	*	-	-	80%	94%	*
Social Studies	2013	98%	97%	97%	*	94%	100%	-	*	-	*	*	93%	*
	2012	98%	97%	99%	100%	100%	98%	*	*	-	-	93%	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	70%	64%	71%	60%	70%	50%	67%	-	76%	36%	60%	53%
	2012	77%	71%	63%	67%	59%	69%	36%	73%	-	75%	47%	60%	48%
Reading	2013	80%	75%	69%	78%	66%	73%	73%	*	-	78%	40%	66%	59%
	2012	79%	74%	67%	68%	64%	71%	*	*	-	85%	50%	64%	51%

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Texas Academic Performance Report
2012-13 District Performance

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	72%	66%	84%	59%	74%	60%	*	-	70%	37%	63%	61%
	2012	77%	69%	63%	66%	58%	70%	*	*	-	77%	45%	61%	51%
Writing	2013	63%	57%	46%	46%	44%	49%	*	-	-	70%	28%	44%	34%
	2012	67%	62%	42%	38%	40%	47%	*	*	-	*	26%	41%	52%
Science	2013	82%	74%	70%	76%	65%	76%	*	*	-	90%	41%	67%	58%
	2012	80%	73%	68%	79%	60%	78%	*	*	-	*	55%	63%	33%
Social Studies	2013	76%	67%	61%	60%	58%	66%	*	*	-	75%	29%	52%	26%
	2012	79%	72%	66%	73%	61%	71%	*	*	-	*	53%	59%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	27%	19%	21%	16%	24%	14%	0%	-	38%	12%	18%	11%
	2012	33%	26%	19%	16%	16%	23%	4%	0%	-	39%	16%	18%	11%
Reading	2013	41%	35%	26%	39%	21%	33%	18%	*	-	39%	15%	25%	13%
	2012	38%	33%	27%	35%	24%	31%	*	*	-	69%	22%	27%	15%
Mathematics	2013	34%	26%	17%	16%	14%	21%	20%	*	-	30%	10%	16%	13%
	2012	33%	25%	17%	13%	14%	23%	*	*	-	23%	15%	16%	9%
Writing	2013	32%	27%	15%	21%	12%	18%	*	-	-	30%	10%	13%	5%
	2012	34%	28%	10%	15%	7%	16%	*	*	-	*	9%	8%	15%
Science	2013	33%	24%	21%	12%	19%	23%	*	*	-	60%	13%	19%	15%
	2012	29%	20%	16%	4%	14%	21%	*	*	-	*	13%	15%	0%
Social Studies	2013	26%	19%	12%	8%	11%	13%	*	*	-	38%	7%	11%	0%
	2012	23%	17%	9%	5%	10%	9%	*	*	-	*	11%	7%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	9%	5%	5%	4%	7%	3%	0%	-	11%	3%	5%	4%
	2012	12%	8%	5%	4%	5%	7%	0%	0%	-	3%	2%	5%	4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	13%	8%	12%	6%	11%	9%	*	-	13%	1%	8%	6%
	2012	15%	12%	9%	8%	7%	13%	*	*	-	8%	4%	9%	6%
Mathematics	2013	15%	10%	6%	8%	5%	6%	0%	*	-	13%	2%	5%	4%
	2012	14%	9%	5%	5%	4%	6%	*	*	-	0%	2%	4%	6%
Writing	2013	4%	3%	1%	0%	0%	2%	*	-	-	0%	1%	1%	0%
	2012	6%	4%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Science	2013	10%	6%	4%	0%	4%	6%	*	*	-	0%	8%	3%	9%
	2012	9%	5%	5%	0%	4%	6%	*	*	-	*	2%	3%	0%
Social Studies	2013	9%	6%	4%	0%	5%	2%	*	*	-	25%	4%	2%	0%
	2012	9%	6%	3%	0%	3%	4%	*	*	-	*	2%	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	57%	59%	62%	57%	62%	75%	-	-	53%	64%	n/a	-
Mathematics	2013	59%	54%	53%	65%	54%	49%	71%	-	-	69%	59%	n/a	-
Writing	2013	45%	46%	57%	67%	57%	59%	*	-	-	*	63%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	11%	12%	10%	14%	25%	-	-	6%	18%	n/a	-
Mathematics	2013	16%	13%	7%	12%	7%	7%	14%	-	-	15%	15%	n/a	-
Writing	2013	1%	1%	1%	0%	0%	3%	*	-	-	*	0%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	38%	41%	*	40%	47%	80%	*	-	*	37%	43%	35%
Mathematics	2013	46%	39%	30%	*	26%	41%	40%	*	-	*	21%	27%	22%

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	63%	50%	*	*	*	-	*	-	-	*	*	*
Mathematics	2013	64%	59%	83%	*	88%	75%	-	-	-	-	100%	86%	80%
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	92%	90%	100%	88%	89%	-	*	-	*	62%	85%	*
Class of 2012		93%	92%	91%	100%	87%	95%	-	*	-	*	62%	89%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	26%	32%	*	37%	22%	*	-	-	*	27%	33%	28%
STAAR Cumulative Met Standard														
	2013	87%	84%	83%	*	78%	91%	*	-	-	*	69%	82%	87%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	33%	54%	*	62%	36%	*	-	-	*	55%	58%	50%
STAAR Cumulative Met Standard														
	2013	88%	83%	71%	*	62%	91%	*	-	-	*	77%	70%	87%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	29%	*	32%	21%	*	-	-	*	82%	29%	57%
STAAR Cumulative Met Standard														
	2013	90%	86%	82%	*	82%	87%	*	*	-	*	33%	80%	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	33%	39%	*	46%	31%	*	-	-	*	71%	40%	43%
STAAR Cumulative Met Standard														
	2013	86%	78%	69%	*	63%	79%	*	*	-	*	39%	63%	*

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 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region 02	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	70%	64%	72%	-	72%	-	-	39%	39%	*	*	53%	53%
Reading	2013	80%	75%	69%	81%	-	81%	-	-	41%	41%	-	*	59%	59%
Mathematics	2013	79%	72%	66%	77%	-	77%	-	-	49%	49%	-	*	62%	61%
Writing	2013	63%	57%	46%	44%	-	44%	-	-	25%	25%	-	*	33%	34%
Science	2013	82%	74%	70%	73%	-	73%	-	-	44%	47%	*	-	58%	58%
Social Studies	2013	76%	67%	61%	-	-	-	-	-	26%	26%	-	-	26%	26%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	38%	41%	60%	-	60%	-	-	27%	27%	-	-	35%	35%
Mathematics	2013	46%	39%	30%	29%	-	29%	-	-	20%	20%	-	*	24%	22%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	63%	50%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	59%	83%	-	-	-	-	-	-	-	-	-	-	80%
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	26%	32%	28%	-	28%	-	-	-	-	-	-	28%	28%
STAAR Cumulative Met Standard															
	2013	87%	84%	83%	87%	-	87%	-	-	-	-	-	-	87%	87%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	33%	54%	50%	-	50%	-	-	-	-	-	-	50%	50%
STAAR Cumulative Met Standard															
	2013	88%	83%	71%	87%	-	87%	-	-	-	-	-	-	87%	87%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	22%	29%	-	-	-	-	-	57%	57%	-	-	57%	57%
STAAR Cumulative Met Standard															
	2013	90%	86%	82%	-	-	-	-	-	*	*	-	-	*	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	33%	39%	-	-	-	-	-	43%	43%	-	-	43%	43%
STAAR Cumulative Met Standard															
	2013	86%	78%	69%	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	97%	99%	99%	100%
Included in Accountability	92%	93%	91%	96%	91%	91%	100%	63%	-	96%	92%	92%	70%
Not Included in Accountability													
Mobile	4%	5%	7%	4%	6%	8%	0%	0%	-	1%	7%	6%	12%
Other Exclusions	3%	1%	1%	0%	2%	0%	0%	37%	-	0%	0%	2%	17%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	3%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	3%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	94.8%	95.7%	95.5%	95.8%	95.6%	96.6%	97.6%	-	94.8%	94.6%	95.5%	96.6%
2010-11	95.7%	94.8%	95.1%	95.4%	95.2%	94.9%	93.3%	98.7%	*	93.8%	93.9%	94.9%	96.0%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	3.3%	0.8%	0.0%	0.4%	0.9%	*	0.0%	-	0.0%	1.4%	0.7%	0.0%
2010-11	2.4%	3.7%	0.6%	0.0%	1.2%	0.0%	*	0.0%	*	0.0%	1.2%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	85.7%	94.4%	100.0%	94.4%	95.6%	*	*	-	*	93.3%	96.8%	-
Received GED	1.0%	2.3%	0.9%	0.0%	0.0%	2.2%	*	*	-	*	0.0%	0.0%	-
Continued HS	5.0%	4.2%	1.9%	0.0%	3.7%	0.0%	*	*	-	*	6.7%	1.6%	-
Dropped Out	6.3%	7.8%	2.8%	0.0%	1.9%	2.2%	*	*	-	*	0.0%	1.6%	-
Graduates and GED	88.7%	88.0%	95.4%	100.0%	94.4%	97.8%	*	*	-	*	93.3%	96.8%	-
Grads, GED, & Cont	93.7%	92.2%	97.2%	100.0%	98.1%	97.8%	*	*	-	*	100.0%	98.4%	-
Class of 2011													
Graduated	85.9%	82.5%	92.9%	*	95.4%	88.9%	*	-	*	*	93.3%	94.8%	*
Received GED	1.1%	2.5%	2.4%	*	0.0%	5.6%	*	-	*	*	0.0%	0.0%	*
Continued HS	6.2%	5.2%	0.8%	*	1.5%	0.0%	*	-	*	*	0.0%	1.3%	*
Dropped Out	6.8%	9.8%	3.9%	*	3.1%	5.6%	*	-	*	*	6.7%	3.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	84.4%	93.7%	*	96.9%	88.9%	*	-	*	*	93.3%	96.1%	*
Received GED	1.4%	2.8%	2.4%	*	0.0%	5.6%	*	-	*	*	0.0%	0.0%	*
Continued HS	1.6%	1.3%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Dropped Out	7.9%	11.5%	4.0%	*	3.1%	5.6%	*	-	*	*	6.7%	3.9%	*
Graduates and GED	90.5%	87.2%	96.0%	*	96.9%	94.4%	*	-	*	*	93.3%	96.1%	*
Grads, GED, & Cont	92.1%	88.5%	96.0%	*	96.9%	94.4%	*	-	*	*	93.3%	96.1%	*
Class of 2010 (without exclusions)													
Graduated	88.0%	84.1%	87.7%	80.0%	84.8%	90.0%	-	n/a	n/a	n/a	68.4%	89.5%	*
Received GED	1.6%	3.4%	0.6%	0.0%	0.0%	1.3%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	1.5%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	11.0%	11.6%	20.0%	15.2%	8.8%	-	n/a	n/a	n/a	31.6%	10.5%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	84.7%	87.7%	80.0%	84.8%	90.0%	-	n/a	n/a	n/a	68.4%	89.5%	*
Received GED	1.9%	3.7%	0.6%	0.0%	0.0%	1.3%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	11.0%	11.6%	20.0%	15.2%	8.8%	-	n/a	n/a	n/a	31.6%	10.5%	*
Graduates and GED	90.6%	88.3%	88.4%	80.0%	84.8%	91.3%	-	n/a	n/a	n/a	68.4%	89.5%	*
Grads, GED, & Cont	91.3%	89.0%	88.4%	80.0%	84.8%	91.3%	-	n/a	n/a	n/a	68.4%	89.5%	*

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	85.7%	94.4%	100.0%	94.4%	95.6%	*	*	-	*	93.3%	96.8%	-
Class of 2011	85.9%	82.5%	92.2%	*	93.9%	88.9%	*	-	*	*	93.3%	94.8%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	84.4%	92.9%	*	95.4%	88.9%	*	-	*	*	93.3%	96.1%	*
Class of 2010	88.0%	84.1%	87.7%	80.0%	84.8%	90.0%	-	n/a	n/a	n/a	68.4%	89.5%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	77.4%	83.2%	100.0%	84.9%	77.8%	-	*	-	*	46.2%	77.8%	*
Class of 2011	80.1%	77.1%	100.0%	*	100.0%	100.0%	*	-	*	*	100.0%	100.0%	*
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	27.4%	32.1%	41.7%	31.5%	30.3%	*	44.4%	-	66.7%	7.6%	24.7%	6.3%
2010-11	30.3%	28.0%	15.4%	10.5%	15.2%	14.6%	*	18.2%	*	27.3%	2.7%	14.1%	7.7%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	66%	49%	*	44%	59%	-	*	-	*	*	45%	*
2012	61%	60%	37%	40%	41%	30%	-	*	-	*	0%	31%	*
Mathematics													
2013	66%	59%	57%	*	52%	54%	-	*	-	*	*	51%	*
2012	73%	65%	56%	50%	57%	55%	-	*	-	*	0%	49%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	78%	100%	77%	76%	-	*	-	*	29%	74%	*
Class of 2011	64%	63%	45%	*	42%	49%	*	-	*	*	0%	39%	*
Mathematics													
Class of 2012	70%	62%	49%	40%	45%	57%	-	*	-	*	0%	42%	*
Class of 2011	67%	61%	52%	*	41%	61%	*	-	*	*	20%	48%	*
Both Subjects													
Class of 2012	57%	51%	46%	40%	43%	53%	-	*	-	*	0%	39%	*
Class of 2011	52%	48%	33%	*	27%	37%	*	-	*	*	0%	26%	*
AP/IB Results													
Tested													
2012	21.9%	14.8%	12.0%	18.2%	12.7%	10.5%	-	*	-	*	n/a	6.1%	n/a
Examinees >= Criterion													
2012	50.8%	33.4%	7.7%	*	7.7%	10.0%	-	*	-	-	n/a	14.3%	n/a
2011	49.3%	31.4%	13.3%	*	15.8%	10.0%	-	*	*	*	n/a	n/a	n/a

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2012	66.9%	73.9%	51.4%	60.0%	58.5%	37.8%	-	*	-	*	n/a	42.2%	n/a
Class of 2011	68.9%	68.8%	49.0%	*	42.6%	58.5%	*	-	*	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	15.3%	10.9%	*	6.5%	17.6%	-	*	-	*	n/a	3.7%	n/a
Class of 2011	25.7%	16.6%	12.2%	*	13.0%	12.5%	*	-	*	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1319	1381	*	1340	1454	-	*	-	*	n/a	1288	n/a
Average ACT Score													
Class of 2012	20.5	19.1	18.1	*	17.3	18.8	-	*	-	*	n/a	16.3	n/a
Class of 2011	20.5	18.8	18.8	-	17.8	19.7	-	-	*	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	54.8%	38.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	66.6%	69.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	1,841	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	6	0.3%	13,416	0.3%
Pre-Kindergarten	87	4.7%	226,772	4.5%
Kindergarten	127	6.9%	390,300	7.7%
Grade 1	137	7.4%	396,661	7.8%
Grade 2	145	7.9%	388,982	7.7%
Grade 3	157	8.5%	382,780	7.6%
Grade 4	141	7.7%	378,526	7.5%
Grade 5	137	7.4%	376,252	7.4%
Grade 6	146	7.9%	380,055	7.5%
Grade 7	147	8.0%	377,084	7.5%
Grade 8	127	6.9%	366,690	7.2%
Grade 9	145	7.9%	402,264	8.0%
Grade 10	114	6.2%	350,372	6.9%
Grade 11	111	6.0%	327,540	6.5%
Grade 12	114	6.2%	301,245	6.0%
Ethnic Distribution:				
African American	50	2.7%	644,357	12.7%
Hispanic	1,067	58.0%	2,597,524	51.3%
White	654	35.5%	1,515,859	30.0%
American Indian	14	0.8%	21,716	0.4%
Asian	14	0.8%	183,395	3.6%
Pacific Islander	5	0.3%	6,618	0.1%
Two or More Races	37	2.0%	89,470	1.8%
Economically Disadvantaged	1,243	67.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	598	32.5%	2,004,198	39.6%
English Language Learners (ELL)	161	8.7%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	42	2.0%	87,292	1.7%
At-Risk	769	41.8%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	107	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	5	4.7%	38,213	13.1%
Hispanic	53	49.5%	131,106	44.8%
White	45	42.1%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	1	0.9%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	3	2.8%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	16.8%	57,010	19.5%
Recommended H.S. Program/DAP	89	83.2%	235,626	80.5%
Special Education Graduates	13	12.1%	25,213	8.6%

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.9%	2.1%	0.0%	9.7%
Grade 1	2.3%	4.4%	0.0%	8.2%
Grade 2	5.1%	2.9%	6.7%	3.9%
Grade 3	4.4%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.8%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	1	0.1%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	21.2	19.6
Grade 1	19.3	19.5
Grade 2	20.3	19.4
Grade 3	21.7	19.3
Grade 4	23.0	19.5
Grade 5	22.5	21.4
Grade 6	21.2	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	17.8	17.4
Foreign Languages	13.8	19.0
Mathematics	14.1	18.0
Science	19.8	19.0
Social Studies	14.7	19.7

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	261.7	100.0%	642,184.2	100.0%
Professional Staff:	152.5	58.3%	410,626.9	63.9%
Teachers	117.7	45.0%	327,419.5	51.0%
Professional Support	22.9	8.7%	57,943.6	9.0%
Campus Administration (School Leadership)	6.9	2.6%	18,711.2	2.9%
Central Administration	5.0	1.9%	6,552.8	1.0%
Educational Aides:	28.5	10.9%	60,039.4	9.3%
Auxiliary Staff:	80.7	30.9%	171,517.9	26.7%
Total Minority Staff:	105.2	40.2%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	3.4%	30,708.2	9.4%
Hispanic	32.0	27.2%	81,501.1	24.9%
White	77.7	66.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	4.0	3.4%	3,742.5	1.1%
Males	30.6	26.0%	75,928.1	23.2%
Females	87.1	74.0%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	1.0	0.8%	2,956.9	0.9%
Bachelors	97.7	83.0%	246,934.9	75.4%
Masters	18.0	15.3%	75,715.3	23.1%
Doctorate	1.0	0.9%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	9.3%	22,758.2	7.0%
1-5 Years Experience	24.7	21.0%	85,475.9	26.1%
6-10 Years Experience	26.0	22.1%	74,433.1	22.7%
11-20 Years Experience	39.0	33.1%	88,182.0	26.9%
Over 20 Years Experience	17.0	14.4%	56,570.2	17.3%
Number of Students per Teacher	15.6	n/a	15.5	n/a

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	11.2	11.5
Average Years Experience of Teachers with District:	7.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$37,847	\$41,878
1-5 Years Experience	\$42,742	\$44,354
6-10 Years Experience	\$42,092	\$46,784
11-20 Years Experience	\$47,607	\$50,587
Over 20 Years Experience	\$55,165	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$45,547	\$48,821
Professional Support	\$53,095	\$57,253
Campus Administration (School Leadership)	\$67,117	\$71,259
Central Administration	\$78,724	\$91,993
Instructional Staff Percent:	56.0	64.2
Turnover Rate for Teachers:	22.9	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

District Name: ARANSAS PASS ISD
 County Name: SAN PATRICIO
 District Number: 205901

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	155	8.4%	840,072	16.6%
Career & Technical Education	431	23.4%	1,110,812	22.0%
Gifted & Talented Education	76	4.1%	387,578	7.7%
Special Education	207	11.2%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	17,422.4	5.3%
Career & Technical Education	6.1	5.2%	13,453.0	4.1%
Compensatory Education	5.9	5.0%	9,490.0	2.9%
Gifted & Talented Education	0.0	0.0%	6,417.3	2.0%
Regular Education	87.6	74.4%	239,612.0	73.2%
Special Education	13.2	11.2%	30,185.4	9.2%
Other	4.7	4.0%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.