

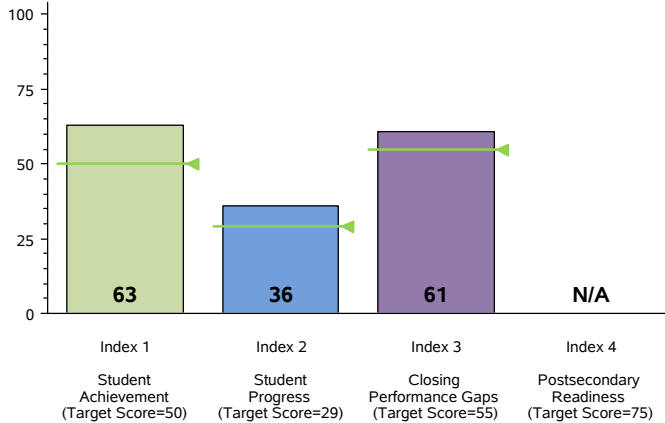
**Texas Education Agency  
2012-13 School Report Card  
A C BLUNT MIDDLE (205901041)**

District Name: **ARANSAS PASS ISD**  
Campus Type: **Middle School**

Campus Enrollment: **420**  
Grade Span: **06 - 08**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.1%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.1%	2.7%	12.7%
Hispanic	58.6%	58.0%	51.3%
White	36.2%	35.5%	30.0%
American Indian	0.7%	0.8%	0.4%
Asian	0.2%	0.8%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	2.1%	2.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.7%	67.5%	60.4%
English Language Learners	5.7%	8.7%	17.1%
Special Education	12.9%	11.2%	8.5%
<b>Mobility Rate (2011-12)</b>	22.3%	22.8%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.2	21.2	21.1
<b>Secondary</b>			
English/Language Arts	20.3	17.8	17.4
Foreign Languages	15.4	13.8	19.0
Mathematics	21.3	14.1	18.0
Science	22.7	19.8	19.0
Social Studies	22.7	14.7	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	54.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,874	\$8,666	\$8,276
Instruction	\$4,018	\$4,227	\$4,766
Instructional Leadership	\$156	\$183	\$119
School Leadership	\$881	\$503	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	64%	<b>63%</b>	68%	58%	71%	60%	*	-	65%	60%
	2012	77%	63%	<b>56%</b>	61%	52%	60%	*	*	-	75%	53%
Reading	2013	80%	69%	<b>71%</b>	67%	68%	77%	*	*	-	*	68%
	2012	79%	67%	<b>62%</b>	75%	59%	66%	*	*	-	*	57%
Mathematics	2013	79%	66%	<b>62%</b>	78%	56%	72%	*	*	-	*	60%
	2012	77%	63%	<b>56%</b>	50%	54%	59%	*	*	-	*	55%
Writing	2013	63%	46%	<b>57%</b>	*	52%	67%	*	-	-	-	56%
	2012	67%	42%	<b>44%</b>	*	42%	49%	*	*	-	*	44%
Science	2013	82%	70%	<b>65%</b>	*	58%	73%	*	*	-	*	62%
	2012	80%	68%	<b>65%</b>	75%	58%	72%	-	*	-	*	63%
Social Studies	2013	76%	61%	<b>42%</b>	*	34%	53%	*	*	-	*	38%
	2012	79%	66%	<b>44%</b>	*	40%	48%	-	*	-	*	36%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	59%	<b>66%</b>	56%	66%	66%	*	-	-	*	n/a
Mathematics	2013	59%	53%	<b>60%</b>	67%	61%	58%	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>16%</b>	22%	13%	20%	*	-	-	*	n/a
Mathematics	2013	16%	7%	<b>3%</b>	11%	3%	4%	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>46%</b>	*	44%	54%	*	*	-	*	49%
Mathematics	2013	46%	30%	<b>29%</b>	*	28%	34%	*	*	-	*	24%
<b>Students Success Initiative</b>												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	29%	<b>29%</b>	*	32%	21%	*	-	-	*	29%
Mathematics	2013	24%	39%	<b>39%</b>	*	46%	31%	*	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2013	90%	82%	<b>82%</b>	*	82%	87%	*	*	-	*	80%
Mathematics	2013	86%	69%	<b>69%</b>	*	63%	79%	*	*	-	*	63%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.