

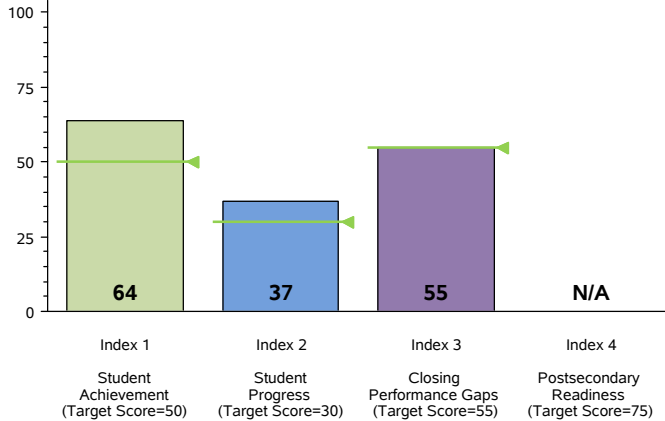
**Texas Education Agency  
2012-13 School Report Card  
CHARLIE MARSHALL EL (205901104)**

District Name: **ARANSAS PASS ISD**  
Campus Type: **Elementary**

Campus Enrollment: **278**  
Grade Span: **04 - 05**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.2%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.1%	2.7%	12.7%
Hispanic	59.4%	58.0%	51.3%
White	34.5%	35.5%	30.0%
American Indian	1.8%	0.8%	0.4%
Asian	0.4%	0.8%	3.6%
Pacific Islander	0.0%	0.3%	0.1%
Two or More Races	2.9%	2.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.7%	67.5%	60.4%
English Language Learners	14.0%	8.7%	17.1%
Special Education	13.7%	11.2%	8.5%
<b>Mobility Rate (2011-12)</b>	22.2%	22.8%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 4	23.0	23.0	19.5
Grade 5	22.5	22.5	21.4

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.0%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	54.5%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,193	\$8,666	\$8,276
Instruction	\$4,008	\$4,227	\$4,766
Instructional Leadership	\$133	\$183	\$119
School Leadership	\$419	\$503	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	64%	<b>64%</b>	67%	57%	73%	67%	-	-	83%	63%
	2012	77%	63%	<b>63%</b>	62%	57%	76%	*	-	-	58%	61%
Reading	2013	80%	69%	<b>72%</b>	*	68%	79%	*	-	-	88%	71%
	2012	79%	67%	<b>72%</b>	56%	67%	84%	*	-	-	*	71%
Mathematics	2013	79%	66%	<b>65%</b>	*	57%	79%	*	-	-	75%	65%
	2012	77%	63%	<b>61%</b>	67%	56%	73%	*	-	-	*	60%
Writing	2013	63%	46%	<b>45%</b>	*	39%	47%	*	-	-	100%	46%
	2012	67%	42%	<b>54%</b>	*	50%	64%	*	-	-	*	52%
Science	2013	82%	70%	<b>62%</b>	*	53%	77%	*	-	-	*	61%
	2012	80%	68%	<b>49%</b>	*	35%	74%	-	-	-	*	43%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	59%	<b>58%</b>	*	55%	65%	*	-	-	*	n/a
Mathematics	2013	59%	53%	<b>59%</b>	*	62%	50%	*	-	-	71%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	11%	<b>14%</b>	*	13%	18%	*	-	-	*	n/a
Mathematics	2013	16%	7%	<b>16%</b>	*	17%	14%	*	-	-	29%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	41%	<b>33%</b>	-	31%	35%	*	-	-	-	31%
Mathematics	2013	46%	30%	<b>30%</b>	*	23%	50%	*	-	-	*	30%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	32%	<b>32%</b>	*	37%	22%	*	-	-	*	33%
Mathematics	2013	26%	54%	<b>54%</b>	*	62%	36%	*	-	-	*	58%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	<b>83%</b>	*	78%	91%	*	-	-	*	82%
Mathematics	2013	88%	71%	<b>71%</b>	*	62%	91%	*	-	-	*	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.